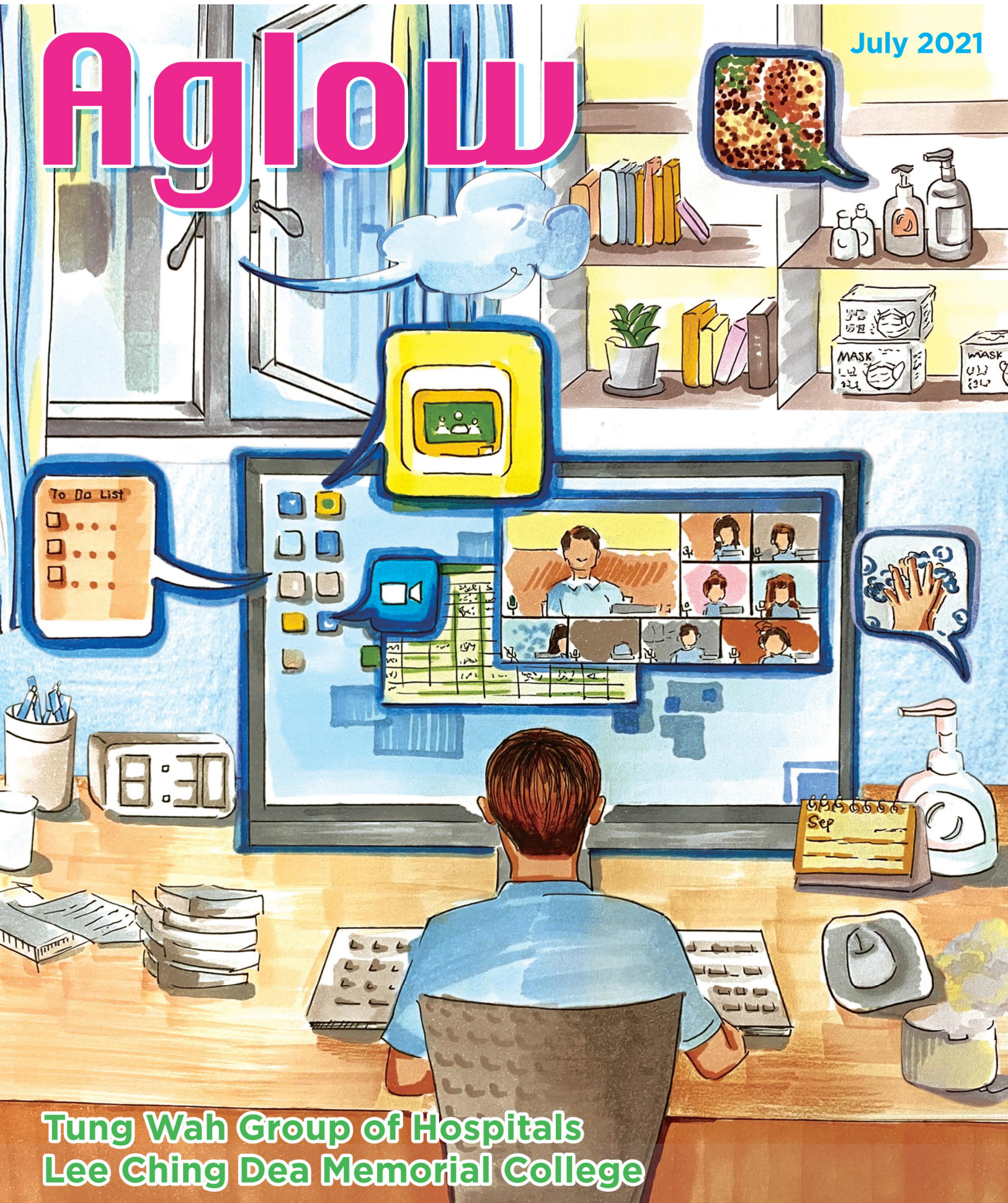


July 2021

Aglow



Tung Wah Group of Hospitals
Lee Ching Dea Memorial College

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New Faces at School

Our Principal - Ms. TSANG Wing Shan

Reporters: 3A Kent FLORES and 3A Tiffany TUNG

Reporters: **What do you usually do in your leisure time?**

Ms. TSANG: Well, I like to read, especially the books that I was not able to finish when I was young. When I was young, my life was so hectic, which I spent most of my time on my career, peers and other hobbies. Now that I am getting older, I would spare a few hours every weekend finishing the books that I have not finished before.

Reporters: **How many years have you been teaching? Which subjects have you taught before?**

Ms. TSANG: I was an English teacher and I have been teaching for more than 20 years. I like this subject very much because it is really fun having English lessons. For me, I would not say English is a second language for students in Hong Kong. If it was, students would not be able to concentrate as they might feel that the language was quite far away from them. Some may even choose not to learn it. Hence, I always think that students should take English as their first language. Cantonese, on the other hand, is our mother tongue which we do not need to learn as we are living in an environment where almost everybody is able to speak the language.

Reporters: **What is your teaching philosophy?**

Ms. TSANG: I hope that learning is fun for everyone. When I was a teacher, I was eager to initiate games and activities for students. I usually taught really fast for what I had to teach (e.g. a chapter) as students should be offered more than what they were planned to learn. I enjoyed sparing time to deliver extra resources and exposed students to different contexts. Some people once told me that language is D-E-A-D. To me, if you see English as a dead language, you will never find it interesting at all. That is why I would add new elements to it and teach it through different strategies then. I believe students could learn in a more inspirational and fun way. With this learning attitude, students should be able to excel. Imagine if students lose interest, they will have no motivation in learning. How could you ask them to learn when they show no desire to learn? So the first thing is, teachers have to make learning fun, using more authentic resources during lessons.





Reporters: What was the impression when you first came to LCDMC?

Ms. TSANG: The school is the tallest secondary school building I have been to. The school that I taught at is only a five-storey building, but here at LCDMC there are nine storeys, which is really tall. Everything looks wonderful to me. The colour of the school building is very bright and colourful. I really like it!

Reporters: What has the school done well?

Ms. TSANG: I am still exploring actually. I would say that most of the students I have encountered so far are polite and very cheerful. I have talked to several S1 students. They told me that they are willing to share their happiness here and they feel excited coming back to school. Regarding teachers, I could see that the teachers are very caring for students. I first met the teachers in mid-August and they shared a lot of stories that they wished me to know. I feel blessed to have passionate and energetic colleagues like them at school, as they are very considerate teachers and they love their students very much.

Reporters: What improvements does the school need?

Ms. TSANG: One day, I was walking around the school from the 7th floor to the ground floor, I noticed that the school does not have chairs for students and teachers to sit down, relax, chit-chat, I mean, not those desks and chairs for detaining students but comfortable furniture. Hence, I have planned to buy some, not exactly big sofas but more like cosy benches, for students to sit down with their friends or teachers during recess, free time or after school. In this way, the school's atmosphere could be even more harmonious. Also, I would like to improve the use of information technology in the school, including the signing of eNotices via eClass, as well as purchasing more iPads for students and teachers to improve e-learning more after the arrival of the so-called 'new normal' in the education field.

Reporters: Currently, the pandemic is still going on. What is your opinion about the new normal / online learning?

Ms. TSANG: I think it is very challenging for teachers, students and parents. For teachers, it is indeed a very good chance for them to really implement the strategies on e-learning and teaching, and I think that it is a very wonderful chance for them to really try out what they have learnt, try out the methods, the strategies and the electronic devices as well. For students, I think it is a very strange learning experience because they have to stay at home most of the time while having lessons. I reckon they need to sharpen up first of all not e-learning but time management skills. I have heard that some students actually had their lessons while they were still in bed wearing their pyjamas probably! (hahaha!) So, I think that time management is a big challenge for the students. The parents are affected by the pandemic as well. In the 'new normal' setting of schooling, parents have to accommodate the needs of their children at home. For example, if there is a bedroom for the students to have e-learning, that would be great; but for some, they might not be able to have a proper place to learn and it would be a problem for those learners. I know that some students are using their mobile phones or smartphones when having online lessons, which is not desirable. I hope that the school can provide enough gadgets for those students to learn effectively at home. That is why in August, the school lent out a number of iPads to students who are in need.

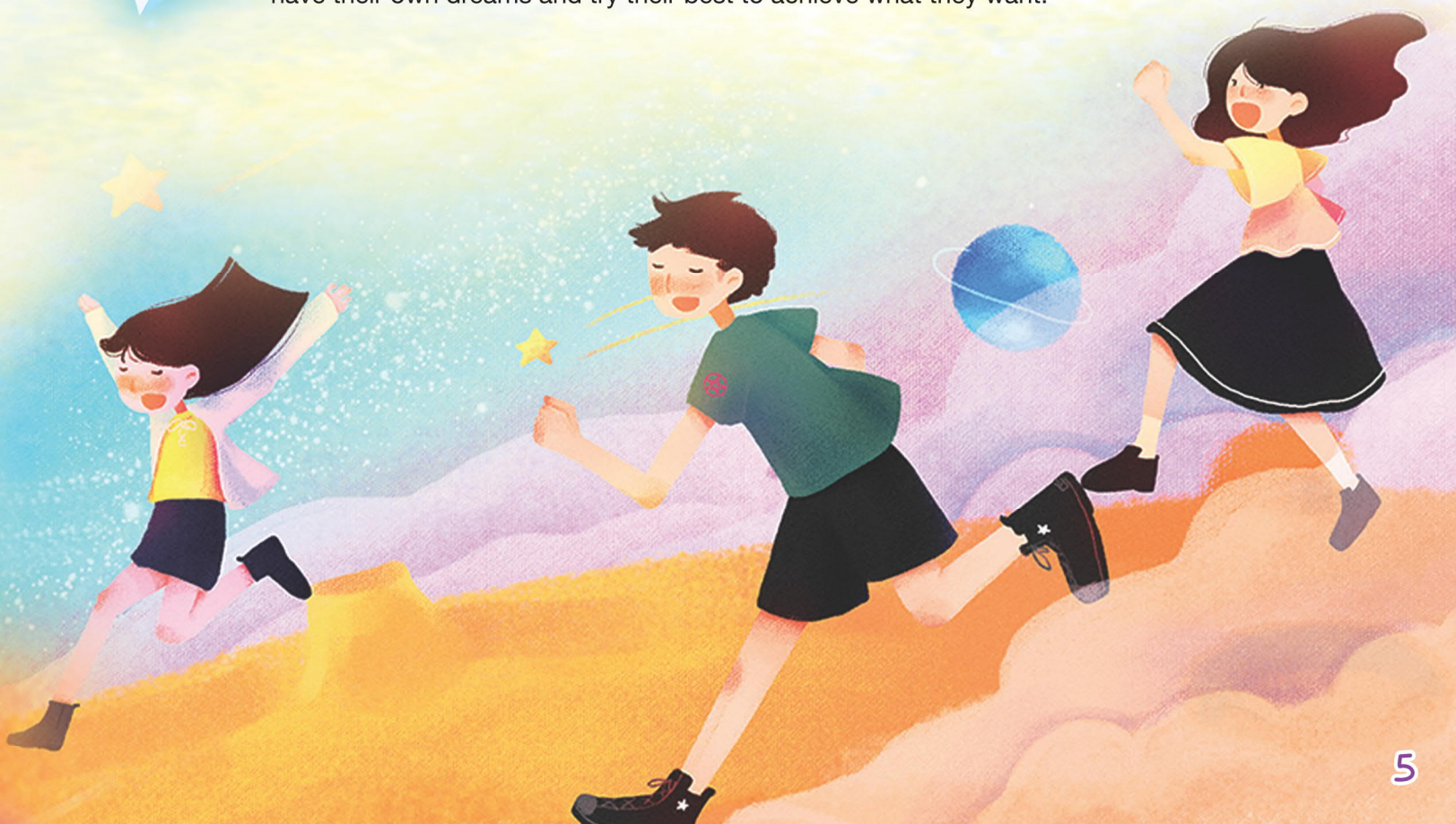


Reporters: What are your goals for the following school year?

Ms. TSANG: I do not set goals myself. I will set goals with teachers instead. If you would like to succeed and achieve more, you would need to work as a team at school. As far as I know, the school has spent time on improving self-directed learning and I think that many teachers would agree on exploring self-directed learning strategies as well as materials for students at LCDMC. Secondly, there is room for developing more gifted education initiatives with teachers' support, for example, taking part in some inter-school or overseas competitions. like the school robot team and STEM team. I hope I can help students at LCDMC to shine, not just a few but more; not just at school but outside the school as well. I would like to explore more on that as I believe there are students with potential and talents for sports, music, visual arts, languages and mathematics, so I hope to find out more with teachers in order to showcase the talents of LCDMC students.

Reporters: What message do you have for LCDMC students?

Ms. TSANG: To me, I think happy students can do better. So I hope LCDMC students could learn in a joyful way and enjoy going to school every day. Amid this pandemic and the 'new normal' situation, we do not know when the schools would be closed again. Right now that we are still able to go to school, students should treasure the time and have better time management so that they could enjoy more school time. Second, I would also hope that students can go to school on time every day, focus more on their studies and always complete homework assigned to them because that is education. Last but not least, I hope all LCDMC students have their own dreams and try their best to achieve what they want.



Ms. CHENG Ka Yee

Reporters: 3A Josephine LING and 3A Esther WEI

Reporters: Which subject(s) and classes do you teach this year?

Ms. CHENG: I teach Chinese History from S.3 (3A and 3B) to S.6.

Reporters: What do you think about students at LCDMC?

Ms. CHENG: They are lively, eager to learn and willing to talk and share with teachers.

Reporters: What is the biggest challenge of being a teacher?

Ms. CHENG: The biggest challenge of being a teacher is to motivate students to learn Chinese History.

Reporters: If you weren't teaching one day, what would you be doing?

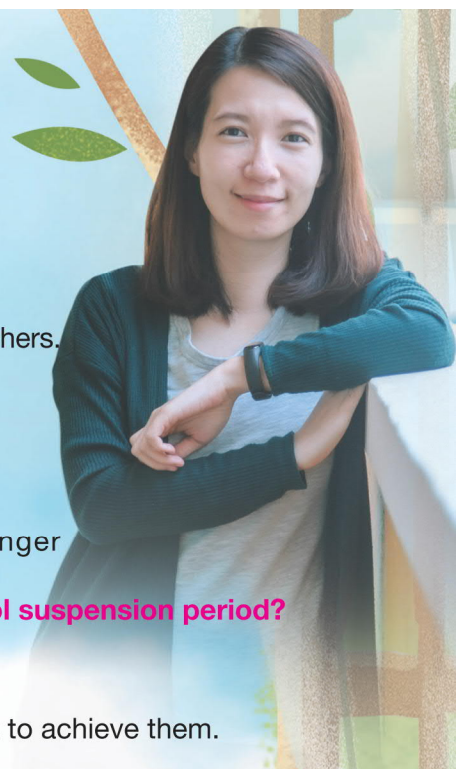
Ms. CHENG: I would be a social worker as I like to chat with the younger generation.

Reporters: How did you help students learn from home during the school suspension period?

Ms. CHENG: We had extra lessons and I taught them some note-jotting skills.

Reporters: What is your plan for the coming five years?

Ms. CHENG: I have set a list of long and short term goals and I will do my best to achieve them.



Ms. CHIU Ka

Reporter: 3A Tenece TIN

Reporter: Which subject(s) and classes do you teach this year?

Ms. CHIU: I teach Liberal Studies to S.1; Geography to S.2, S.3 and S.5.

Reporter: What do you think about students at LCDMC?

Ms. CHIU: They are active.

Reporter: Why do you want to be a teacher?

Ms. CHIU: I want to teach my students and I think a life can affect another life.

Reporter: What is the biggest challenge of being a teacher?

Ms. CHIU: To cater for learner diversity, it is challenging to use different ways to teach students.

Reporter: If you weren't teaching one day, what would you be doing?

Ms. CHIU: I think I would be a housewife.

Reporter: How did you help students learn from home during the school suspension period?

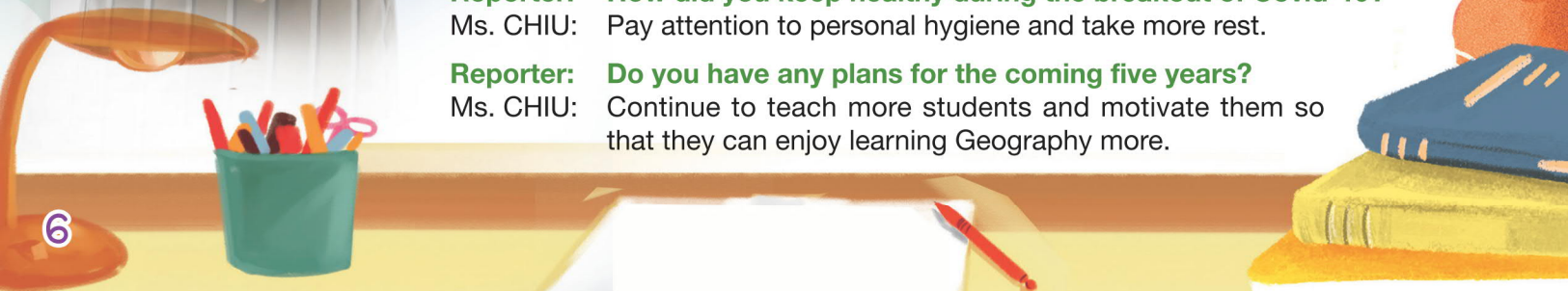
Ms. CHIU: I recorded some videos and used some softwares like Zoom to assist online learning.

Reporter: How did you keep healthy during the breakout of Covid-19?

Ms. CHIU: Pay attention to personal hygiene and take more rest.

Reporter: Do you have any plans for the coming five years?

Ms. CHIU: Continue to teach more students and motivate them so that they can enjoy learning Geography more.





Ms. LING Pui Yu

Reporter: 3A Tenece TIN

Reporter: Which subject(s) and classes do you teach this year?

Ms. LING: I teach S.1-2 Putonghua; S.2A, S.4 Chinese Language.

Reporter: What do you think about students at LCDMC?

Ms. LING: They are friendly, kind and helpful.

Reporter: Why do you want to be a teacher?

Ms. LING: I want to pass on my knowledge to my students.

Reporter: What is the biggest challenge of being a teacher?

Ms. LING: The biggest challenge of being a teacher is to motivate students to do their homework.

Reporter: If you weren't teaching one day, what would you be doing?

Ms. LING: I would work as a museum librarian or policewoman.

Reporter: How did you help students learn from home during the school suspension period?

Ms. LING: I taught them how to use the Internet to learn Chinese with exercises, games and videos.

Ms. FUNG Wing Man

Reporter: 3A Tenece TIN

Reporter: Which subject(s) and classes do you teach this year?

Ms. FUNG: I have been teaching English to S.1, S.2 and S.3 at LCDMC.

Reporter: What do you think about students at LCDMC?

Ms. FUNG: I think the students at LCDMC are outgoing, kind-hearted and caring. These characters are precious.

Reporter: Why do you want to be a teacher?

Ms. FUNG: It is because of the influence of my secondary school teacher. I think teaching is very meaningful.

Reporter: What is the biggest challenge of being a teacher?

Ms. FUNG: In my opinion, the biggest challenge of being a teacher is to teach students of different abilities in one class as I have to adjust my teaching method accordingly and try to make the lesson understandable and interesting to all the students.

Reporter: If you weren't not teaching one day, what would you be doing?

Ms. FUNG: If I were not teaching one day, I would probably become a photographer and take photos of different places, people and things.

Reporter: How did you help students learn from home during the school suspension period?

Ms. FUNG: During the school suspension period, I made use of different e-learning platforms, such as Zoom, Google Meet, Jamboard, Kahoot! and Edpuzzle, to make online learning a more interesting and interactive experience for the students.

Reporter: How did you keep healthy during the breakout of Covid-19?

Ms. FUNG: During the breakout of Covid-19, I maintained a work-life balance and I exercised every day.

Reporter: Do you have any plans for the coming five years?

Ms. FUNG: I will continue being a teacher and taking different courses that are related to English and education to further enrich my knowledge and experience.



Ms. HO Sin Yee

Reporters: 3B Kathy HO and 3C Jenna CHONG

Reporters: Which subjects and classes do you teach this year?

Ms. HO: I teach S.1-3 Visual Arts.

Reporters: What is your favourite colour?

Ms. HO: My favourite colour is sky blue.

Reporters: What is your favourite book and why do you like it?

Ms. HO: I like a book called "Five People You Meet In Heaven". It is a novel which gives advice about life.

Reporters: What will you do in your spare time?

Ms. HO: I will do exercise. I like to play tennis. During weekends, I will invite my friends to play tennis together. But now I often go swimming.

Reporters: Where will you go during your holiday?

Ms. HO: We cannot travel because of the epidemic. I will go to outlying islands or book a hotel for staycation for 2-3 days.

Reporters: Why do you become a teacher?

Ms. HO: I want to become a teacher because I want students to be aesthetic. I hope students enjoy art. When I was young, I loved art very much and this is the reason why I want to teach students art.

Reporters: What is your teaching philosophy?

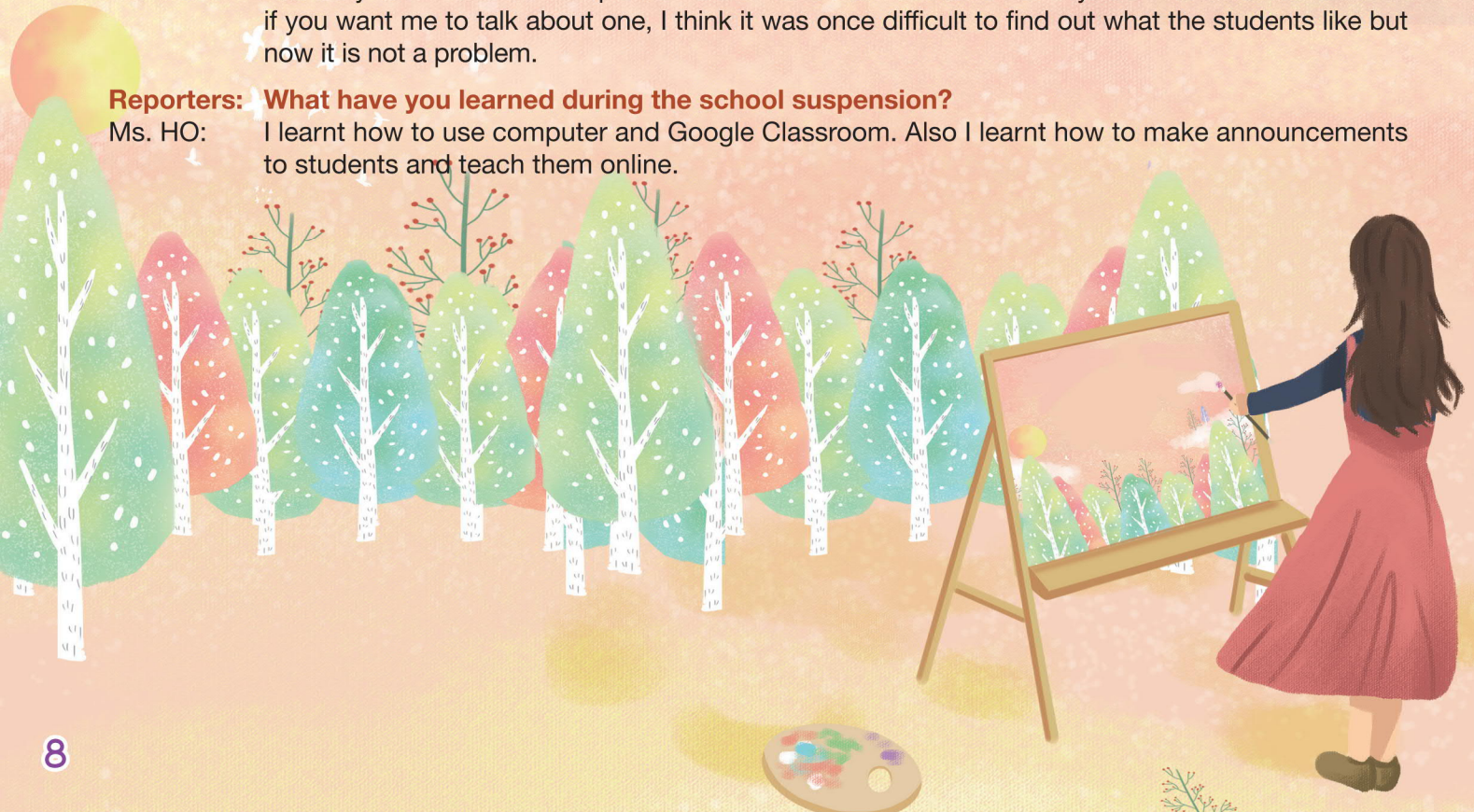
Ms. HO: First, I hope students can enjoy the lesson. Also I hope they can learn how to create their own art and learn more art skills.

Reporters: What problems did you encounter during the first class?

Ms. HO: I actually don't have a lot of problems as I have been a teacher for 7 years in another school. But if you want me to talk about one, I think it was once difficult to find out what the students like but now it is not a problem.

Reporters: What have you learned during the school suspension?

Ms. HO: I learnt how to use computer and Google Classroom. Also I learnt how to make announcements to students and teach them online.





Ms. WONG Chun Nga

Reporter: 3A Kent FLORES

Reporter: What are your hobbies?

Ms. WONG: I enjoy watching movies and reading books.

Reporter: Which elective subjects did you study before?

Ms. WONG: I studied BAFS and Economics.

Reporter: Why did you choose to be a teacher?

Ms. WONG: I chose to be a teacher since I want to make an impact on another's life.

Reporter: If you weren't teaching, what kind of job would you like to try?

Ms. WONG: I guess I would be working as a private banker.

Reporter: What has impressed you the most in your career?

Ms. WONG: I am impressed the most by students' improvement.

Reporter: To be successful, do you think it is a must to have good academic performance?

Ms. WONG: It is a ticket to do something you want. To be successful, there are lots of other factors such as having a positive attitude.

Mr. CHAN Ka Yuen

Reporters: 3B Kathy HO and 3C Jenna CHONG

Reporters: Which subjects and classes do you teach this year?

Mr. CHAN: I teach the S.1, S.2 and S.4 English.

Reporters: What is your favourite colour?

Mr. CHAN: My favourite colour is sky blue. It is because it seems like freedom and happiness.

Reporters: What is your favourite book and why do you like it?

Mr. CHAN: I like to read romance and love stories. Also, I like to read detective stories.

Reporters: What will you do in your spare time?

Mr. CHAN: I will eat in a fancy or top-notch restaurant. I will have a long lunch or dinner to listen to my inner voice. It is because being a teacher is busy, so I want to relax myself.

Reporters: Why do you become a teacher?

Mr. CHAN: I want to become a teacher because I love English when I was in secondary school. I hope students can contribute to society in the future.

Reporters: What is your teaching philosophy?

Mr. CHAN: My teaching philosophy is that every child can learn and be successful. I hope they can take care of themselves and make contribution to society. Every student will love learning once they know the reasons behind it.

Reporters: What problems did you encounter during the first class?

Mr. CHAN: When I was first in S.4 classroom, there were a lot of new faces. As I am very shy, I found it quite difficult to manage the students who don't like English. They slept in the lesson and I had to use different ways to motivate them.

Reporters: What have you learned during the school suspension?

Mr. CHAN: I learnt how to use Zoom because it was the only way to teach students. It is not easy to make online lessons interesting.





Ms. CHAN Chak Ting

Reporters: 3A Josephine LING and 3A Esther WEI

Reporters: Which subjects and classes are you teaching this year?

Ms. CHAN: I teach Chinese History, History, Liberal Studies and Life Education. I teach Chinese History to S.3; History to S.2 and S.3, Liberal Studies to S.2, and Life Education to S.2.

Reporters: What is your teaching philosophy?

Ms. CHAN: Every student is teachable.

Reporters: What are your teaching goals?

Ms. CHAN: Passing on the knowledge I know to my students and doing my best to help them become a better person.

Reporters: Why did you choose to be a teacher?

Ms. CHAN: First of all, my best university friend became a teacher a year ago. She inspired me by telling me about the reasons why she wanted to be a teacher. At that time, I was doing stuff that was related to the teaching field and I realized that I actually like being around students and seeing their improvements. Then I decided to become a teacher.

Reporters: If you weren't a teacher, what kind of job would you like to try?

Ms. CHAN: I would start my own business, be my own boss!

Reporters: What has impressed you the most in your teaching career?

Ms. CHAN: Student's good progress and improvements always impress me a lot.

Reporters: Did you regret choosing the profession of being a teacher?

Ms. CHAN: Not really. What I'm doing now is something very meaningful.

Reporters: Do you think that the school suspension will delay the learning progress of students?

Yes, the school suspension will definitely delay the learning progress of students. Indeed, given such circumstance, teaching with the use of online as a means became more difficult. Students' learning focus may not be clear. Face-to-face teaching is surely more beneficial. Thus, the school suspension will ultimately delay the learning progress of the students.



Forever our teacher

Ms. LEUNG Sui Wah

Reporters: 3A Kent FLORES and 3A Tiffany TUNG

Reporters: What subjects do you teach?

Ms. LEUNG: I teach English. Mainly English.

Reporters: Why did you want to be a teacher?

Ms. LEUNG: My father was a teacher since a young age, which influenced the course of my life and he inspired me to also pursue the same occupation.

Reporters: When you just started teaching here, how did you feel about our school?

Ms. LEUNG: Well, the campus was quite old, but the students were very friendly. I was glad that I was here at that time. I enjoyed getting along with the kids.

Reporters: What challenges did you encounter while you were teaching at LCDMC?

Ms. LEUNG: I think the challenges are coming year after year, we as teachers have to cope with all kinds of educational reforms and we have to make sure that our students are shining. These are the challenges but in fact most of our students are friendly and we had enjoyable moments.

Reporters: How many years have you been teaching?

Ms. LEUNG: It's been more than 3 decades I've been teaching, and here at LCDMC this is the fifteenth year.

Reporters: What have you learnt during your years of teaching?

Ms. LEUNG: I think it is important to be sympathetic, show compassion, see what students need, and be student-oriented. I think this is very important.

Reporters: During the pandemic, and the school suspension, how did you maintain your healthy lifestyle at home?

Ms. LEUNG: Definitely, we need a balanced diet and we need to workout. I went jogging but not very often. I also walked the dog which my friend asked me to keep for him for quite a while, so it kept me exercising.

Reporters: What are your plans after retirement?

Ms. LEUNG: In fact, the COVID-19 Virus messed my plans. I planned to travel around and see different lifestyles and different cities but it seems that it's not quite doable for the time being, so actually I'm still wondering what I should do.

Reporters: What message do you have for our fellow LCDMC students?

Ms. LEUNG: I think that kids are always valuable, I mean they are valuable to themselves, to their parents, and to society as well. So they should look for ways where they can achieve their goals, where they can show their talents and excel.

School History Gallery

Pictures and descriptions about our school founder— Mr. LEE Ching Dea

The Opening Of School History Gallery

5C Frank KU

We celebrated the golden jubilee of our school this year. Thanks to the great efforts of our teachers, LCDMC's History Gallery was established. It showcases the most significant moments of our school throughout its history. The gallery is situated on the eighth floor, straight to the end of it. Plenty of 'antiques' are now on display, including various awards from different categories, pictures and descriptions about our school founder, previously used materials of students and so on. It feels like we were travelling back in time by the Doraemon's time machine. One that would impress you most could probably be a collection of group photos. It is definitely good to spot our beloved teachers over the years and be amazed to find that they carried their year so well. Moreover, the gallery creates a sense of belonging. It turns our school into more of a familiar place to any students who have studied here. I believe our alumni would surely be able to recall their good memories while they are walking through the gallery. Simply take a few steps, you will experience this magical moment.



Interview with the project leader – Miss WONG

Reporters: 5C Doris WONG, 5C Connie JIN and 5C Kate HUNG

Reporters: What is the purpose of setting up the LCDMC's School History Gallery?

Miss WONG: Our school has been established since 1970. As a part of the celebration for our Golden Jubilee, we would like to gather and restore treasurable pieces about our school history. Merging the art and the history through the display of photos and exhibits (including school press and magazines, badges, graduates' magazines, old note books of students), the gallery features the historical development of our school vividly. We have captured the tradition and culture of the school, of which all students, alumni, teachers, parents and friends can share the happy moments and memories together.

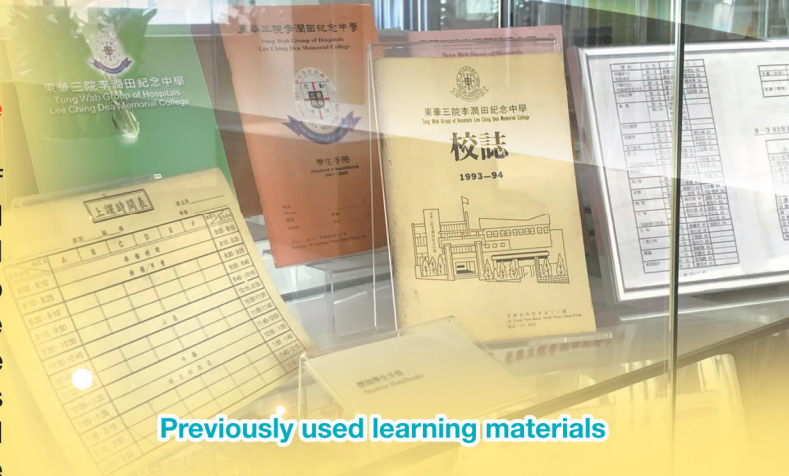


A collection of group pictures

Former issues of 'Aglow' magazine

Reporters: What are the challenges you have encountered in this project?

Miss WONG: This project had different levels of challenges (e.g. gallery design, financial management, progress monitoring, and the collection of relics, etc.) My group members and I did not have any experience about interior design. We made reference with the design of the history galleries of other schools. We truly developed the design from scratch! Thanks to the professional advice from the Campus Beautification Group, our design was refined a lot. As the project started, we monitored every step carefully. For example, the height of showcases and the arrangement of the rail lights. Apart from the above, the construction of the 3D wall in the staircase was also very challenging. We had to consider the potential maintenance in the future and all the wires and pipes. All made the project not as easy as I had estimated.



Previously used learning materials

Reporters: What is the most impressive thing in the LCDMC's School History Gallery?

Miss WONG: To be honest, all the pieces in the Gallery are special to me. The staff photos are the most impressive among all. I can imagine all the hard work and dedication from all the teaching staff in our school from the photos. Looking at this wall, I feel a strong sense of belonging to the school.

Reporters: How do you feel about this project?

Miss WONG: I feel so grateful that I can take part in this challenging and meaningful project. I hope there will be more donations to enrich our School's History Gallery and, through this, our students and alumni will find the sense of belonging to our school as well.



Photo with Ms Wong

50 YEARS IN IMAGINATION

We celebrated our school's Golden Jubilee at the end of 2020. It takes half a century to be qualified for a golden jubilee. Half a century is a long period of standing in history! But how long is half a century really? To put 50 years in perspective, our student writers are striding wild in their imagination and envisioning the world we will be in the next 50 years.

Imagination is Contagious

50 years is a long stretch of time. Many unimaginable innovations are now an indispensable part of our lives. When people back in 2000s thought plugging into mini iPods for music was cool enough, who would have expected that cordless earpieces would oust the wired earbuds when it comes to listening to music? Imagining what might continue to come along excites me!

First, we might get to combine neural science and computers. We might enter the age of implanting computer chips into a certain part of the human body so that our brain can link with computers. When we encounter problems, we can immediately connect to the Internet and search and obtain relevant knowledge.

Next, maybe there will be cities on the sea. These floating cities can float on water or be fixed in a certain place. These floating cities can use solar energy and tidal power to generate electricity. This kind of mobile sea city can alleviate the pressure for living space from the ever growing world population.



4C Daisy LIU

Surely, our way of living will also change. Cleaning the house, making breakfast, preparing dinner, laundry or any household chore you can name will no longer be done by our moms or domestic helpers. Each household will have an advanced robot as a valet. It will take care of all of that. It can even chat with you. In the future, there may even be flying cars. We can go anywhere even faster. Without building the actual flyovers or tunnels, we can go across hills or the harbour. Our life will become ever more convenient.

Lastly, looking forward to the future, what will I be like? 2 years later, I will face the stressful DSE. If it goes well, I will be admitted to my favourite university. After college, maybe I will become a doctor to help others and save lives. I might be able to cure my patients, one after another. But it is very difficult to become a doctor. I must work very hard from now on. Or I will become a teacher. I am a patient person and enjoy teaching others. But if that is about the furthest I can imagine of my future, I have to admit that 50 years is a long way down the road.

To sum up, nobody knows about the future. One thing for sure is that we are ready to set our foot forward, welcome the changes, and be prepared to take on every opportunity.



Science Fiction



4C Yammi LI

In the next 50 years,
our world will be a science fiction.
Or one that comes true.
Paper and books are gone.
People work and study from home.

Lifting a finger can people send a command,
On a phone, a watch or a button,
Every appliance at home will operate by themselves.

TVs and computers with a screen will fail soon.
Images will be floating up as projection.
Fossil fuels are no longer in use.
Electric flying vehicles will be auto piloting everywhere.

But which will come to realisation first,
My imagination or my nightmare of a dying earth?
Will we have to witness the disappearance of all the glaciers?
How many species
owing to global warming and extreme weather
will go extinct ?

Our imagination can run as wild as we want it to be.
But the truth lies in this.
Innovations and solutions are only born
when imagination
meets
perspiration.

What takes 50 years to achieve?



4C Denise LAW

Where do you think you will be in 50 years' time? I bet many of us have never thought about this before. But personally, I am so curious about what I will be like in 50 years.

50 years later, I will be a 65-year-old lady with many wrinkles and I may not walk well. I might wake up very early in the morning. Like my grandma, the first thing I do might be going to the park and doing exercises with other elderly, followed by a dim sum breakfast at a Chinese tea house.

By that time, I shall have retired. I want to volunteer to help others because I want my retired life to be meaningful. I can visit people in the hospital or give food to the

homeless. I want to share my knowledge and life experience with young people. I hope I can live my life to the fullest and bring impacts to the world.

At the age of 65, I shall have my own family and shall see my grandchildren too. I imagine that they will come to my home for dinner during the festivities. My grandson will tell me what happened in his school when we sit on the swing on the patio. Or I will teach him to make desserts.

I hope after I get old, I will have led a meaningful life and have my own family. As simple as it sounds, these could take 50 years for one to achieve. Now, where do you see yourself in 50 years' time?



If you can dream it, you can do it!



4C Unison CHEUNG



Science and technology is evolving every day. Compared with fifty years ago, today's technologically advanced world is far different. This school year, our school celebrated the Golden Jubilee. So, what will our school be like in 50 years?

First of all, when it comes to learning, all laptops, smartphones and paper will be phased out. I believe that teachers will teach on a floating screen. Teachers can draw on them in the air as they do on a blackboard. To swipe between screens, they just need to raise their arm and wave. To close the floating screen, they just need to pinch it with all five fingers and make them into a claw. Cooler than a floating screen is the use of artificial intelligence. After the end of lessons, the AI will automatically organise the lesson notes it has jotted down for the students. Then we won't have too much pressure on learning.

Our school is built on top of Braemar Hill. Because of the limited space, there are not many facilities. Perhaps fifty years later, our school will be expanded. The campus will be very large and magnificent with all sorts of facilities such as swimming pool, gymnasiums, dining halls, special rooms, sky gardens,

students' recreational lounge, etc. You name it, we have it. Learning in such a pleasant and comfortable environment is also very important. We not only would love to go to school more, but also would indeed love our school more!

Finally, our school janitors are always very busy with their work. They work very hard every day. So maybe in the future, there will be robots to assist our school janitors with the exhausting cleaning chores. These robots will be placed at different spots to be in charge of different tasks. They can help clean the windows and air conditioners. Also, they can help lift heavy objects. For instance, they will be responsible for setting chairs and desks when we have events in the school hall. On rainy days, they can blow dry the floor to keep it dry, well to imagine just a few!

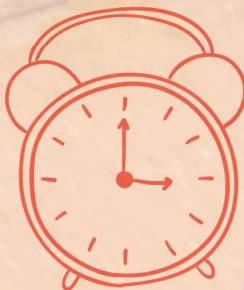
Of course, I know all these are just still a fantasy. But to quote Albert Einstein, "Imagination is more important than knowledge." The more you imagine, the more you can create. I hope that all my fantasies above will come true and I look forward to the 100th and the 150th anniversary of our school!

BENEFITS OF STUDY-FROM-HOME

1. TIME-SAVING!

Nobody is going to argue that when learning and classes are moved online, it means students only need to roll off from their beds to their desktops for lessons. *In short, no more getting changed! No more packing school bags! No more finishing breakfast before heading out! No more commuting to schools or even brushing teeth!* All the getting-ready in the morning is cut down to switching on devices or laptops.

If I let you in on a secret, I have moved my alarms from 6.30am to 7.55am, 5 minutes ahead of the school bell rings!



2. EVERY CLASS BECOMES A YOUTUBE VIDEO!

The screen recording mode is a game-changer. Teachers can choose the screen recording mode during the online class to record the content of the lessons. It makes what had been impossible possible - students can review the videos after the class! Not only can this help us consolidate the concepts that were newly introduced, we can complete the notes we did not manage to finish jotting in the class. Thanks to these videos, absentees have no excuse to blame that they cannot catch up!

But for online lessons, how could we have the lessons replayed like YouTube?

3. ADAPTABILITY IS A NEW INTELLIGENCE

Every switch to the study-from-home mode amid a new wave of COVID in the city puts us through a good training of our adaptability.

Well-trained by COVID-way of learning, we become way more adaptive to jotting notes from the Jamboard and Whiteboard. We also become more used to tapping the hands-up button to vote and become quicker to locate the unmute buttons to unmute ourselves when we have to answer questions.

And then, thanks to all of these, we come to realise how convenient it could be to know what each other were thinking by just having eye contact with our peers.



REATEST INVENTIONS OF 2020s

UDY-FROM-HOME & WORK-FROM-HOME

There must be groundbreaking inventions from every era. Accompanied with the pandemic in 2020, every situation becomes COVID-styled. From the 2020s, we come up with study-from-home and work-from-home. Is it a dream-come-true or the beginning of a nightmare? Let's see what our student writers have to say.



6A Yuri LAM



6C Kelvin YEUNG

COSTS OF STUDY-FROM-HOME

1. NO COMPARISON TO HAVING LESSONS AT SCHOOL

Favoured by all the convenience of learning from home, it takes me a painstaking effort to confess that online classes are not as effective as in classrooms.

Sometimes, when students don't understand certain concepts, there is no better than asking questions face-to-face in the classroom. Additionally, the lack of teachers' presence means the lack of discipline. "Being looked at" does help us hold ourselves more accountable! Thus, many of us become lazier.

Before you still want to deny it, ask yourself these. Did you become more inattentive during online lessons? Could you finish homework on time in those months of online learning?

2. HOME IS NOT SCHOOL

After all, home is not school. For most families, the environment and the technical disadvantages just cannot support students to have online lessons 8 hours a day.

Take myself for example. I have 2 younger siblings. During the time of home-based learning, we all had to stream online for our lessons. We need at least 3 devices and 3 different places at home. While there are only 2 bedrooms - our parents' and ours and there are no desks inside, two of us will share the living room and the other one will need to set up a small bed tray in the cramped bedroom for our online lessons. Worse still, we can sometimes be frustrated with the unstable Internet connection.

Situations like mine are common and have affected the efficiency of online lessons.

3. TAKING A TOLL ON HEALTH

It is true. Online lessons do affect our health a tad, physically and sometimes mentally.

Eyesight is often the most obvious impaired part. In the time of online learning, we look at the screen almost all morning. When it hits lunch, our eyes are drained and dry. Some of our classmates got poorer visions and began to wear glasses this year.

Studying from home also prevents us from spending time with our peers. The way we keep in touch with each other predominantly stays on social media. Social media is not all a rosy place to linger on for long periods of time. On the bright side, it connects us with our friends. On the flip side, there was more cyber bullying to take place.

Hence, whenever we got the chance to return to school, we were just extra excited because we could really see and reunite with our friends!



WORK-FROM-HOME

To find out how adults see about work-from-home, we surveyed the adults in our family and around us. These are what they shared with us from their perspective.

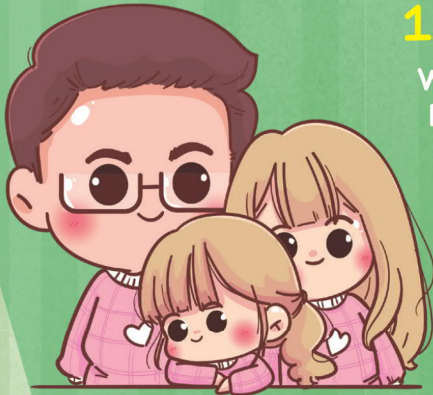
UPSIDES

1. MORE FLEXIBILITY

Work-from-home gives employees more flexibility in their work hours. When they can bring work home, they can plan the work out throughout the day.

The time spent on commuting can also be wisely spent on work. This surely brings up what an employer can finish in a day.

With this flexibility to work from home, this also accommodates a lot of work-moms or work-dads to take care of their kids who might also need to stay home for online lessons too.



2. LOWERING THE COST OF OPERATION

With work-from-home, the business sector gets to see a lower cost of operation.

First, the closure of the offices saves a lot from the electricity bill.

Also, a plethora of enterprises see that they can downsize the offices because they realise their staff can work remotely from home. Their work and communication are not impeded at all.

Lastly, with a very mature use of online conferencing, international business trips can be organised virtually. It significantly makes participating in multi-national conventions more budget-friendly.

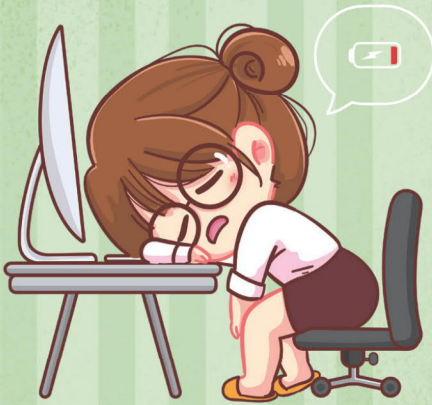


Downsides

1. A MORE BLURRED LINE BETWEEN WORK HOURS AND PERSONAL TIME

With work-from-home, employees may have longer work hours than before. Many employees have complained that unfixed and more flexible work hours mean unlimited work hours because it means you have to keep working until you have finished all your work.

Besides that, instant communication via emails and WhatsApp texts is crucial to keep work-from-home happening. However, constant messaging round the clock makes an overflow of information. The convenience and the immediacy of electronic communication blur the line between work hours and personal time.



2. A BED IS NO DESK

Working from bed is no new scene to us. You might have seen this in a meme on social media or a sticker on WhatsApp. But it truly exists. To be accurate, working from home can literally translate to working from every most unimaginable spot at home.

Because of this, experts also call this situation an “ergonomic nightmare”. According to BBC, working on a bed not only strains your neck, shoulders and back, but also causes “coronasomnia” where people cannot fall asleep properly because their brains cannot associate the bedroom as a place to rest.



TIPS ON HOW TO

Have you ever wondered how those “top” students just do better in exams? Why do we all get the same set of course books but some of us just did better?!

What secrets do they hide in their notes?

To crack open the magic recipe to scoring A, our student writers investigate the handouts and the notes of the *potential Harvard graduates, aka some of our best students in our school! Look at what we found!*

1. COLOURS

Highlighters and pens of different colours are the key! Highlight the important words and the key points!

Prepare at least 4 colours! Black, red, blue and green. Designate each colour to a certain function. Black pens can be used to write the general content or the kind of content that does not require 100% memorisation. Red pens can be used to correct wrong answers. Blue pens are for writing down the points which are important. Green can be used to note down the doubts or questions you have and the clarifications to them after you have followed up on them.

This colour system is called “Four Colour Brain Memory Law”. This theory suggested that the use of these four colours can stimulate the right brain and improve our memory.

★ 2. FILING ★

Files. Systems. Be tidy.

We find out being tidy and organised with the studying materials gives you an edge.

- **File the notes by subjects.**
- **Make good use of sticky notes to bookmark important pages.**
- **Sequence the notes by dates and topics**
- **Keep the handouts in one place.**

ORGANISE NOTES

4C Denise LAW, 4C Yammi LI and 4C Daisy LIU

3. GRAPHICS ORGANISERS, DIAGRAMS AND PICTURES

Top students are not special. They are ordinary like many of us who prefer pictures to words too!

At the end of the day, memorisation is no better than truly digesting the concept. When we have to digest a concept, we have to explain and reproduce the ideas in our ways. Mind maps, tree maps and flowcharts are some of the most useful graphic organisers. When we have to reorganise the ideas from the passages in the textbooks to different boxes in a mind map, we have to sort, classify, group and paraphrase the points. Sometimes, they even invent short forms or acronyms to connect ideas.

Now, we know why the top students seem to have a bigger head for memory. But in fact they don't. They just make a more efficient use of their headspace! (*wink*)

4. GOOD-LOOKING

At the end of the day, you yourself are the person to read your own notes. Hence, your handwriting and personalising your notes are pivotal too.

Readable handwriting motivates you to study. After all, who can understand messy handwriting? Worse still, you might misspell words because of that too! Do you really want that?

Post-its and stickers are your good friends in your notes. Post-its are versatile in functions. You can write reminders or to-do lists on them, or simply use them to supplement your notes. Stickers can personalise your notes. Perhaps because of the stickers, you fall in love with doing revision!

Book Crossing

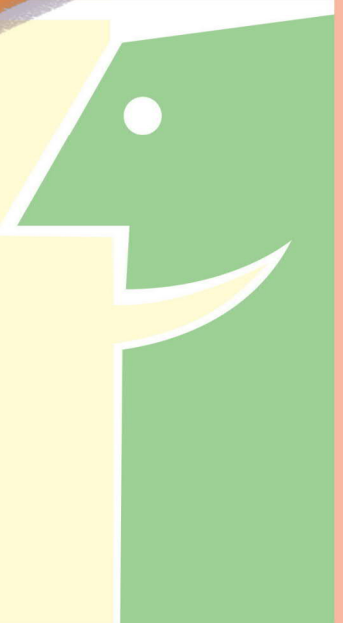
To promote reading, we organised our first ever Book Crossing Day. Students were so excited to pick some books for themselves. Now these books have a new home!



When we work on the feature - "WORK-FROM-HOME", we realise work-from-home is not possible for some industries. Guess which kinds of jobs they are!!

GAME TIME

Industries	A	B	C
Riddles	These kinds of industries require site visits. Homes can never be a construction site!	Human interaction is essential and irreplaceable. The people they serve cannot be at their homes. This makes work-from-home non-existent.	They are essential workers. Their service and contributions have to take place in public space.
Your guess:			



Possible answers:

A = Surveying, Engineering, Architecture B = Nurses, Doctors, Physiotherapist C = Street cleaners, Chefs, Firefighters